# The MLTI 2010 Survey: Key Results

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# The Survey

- Three Sections:
  - Classroom Practices
  - MLTI Models and Professional Development
    - Models: TPCK, SAMR
    - PD: Podcasts, Webinars, F2F Sessions
  - Software Application Use

# The Reply Format

- In my work, this tool plays:
  - a crucial role
  - an important role
  - a minor role
  - no role at all

# For Scoring Purposes

- a crucial role = 3 points
- an important role = 2 points
- a minor role = 1 points
- no role at all = 0 points

# Respondents

- 2096 Respondents
  - 986 Middle School
  - 1110 High School

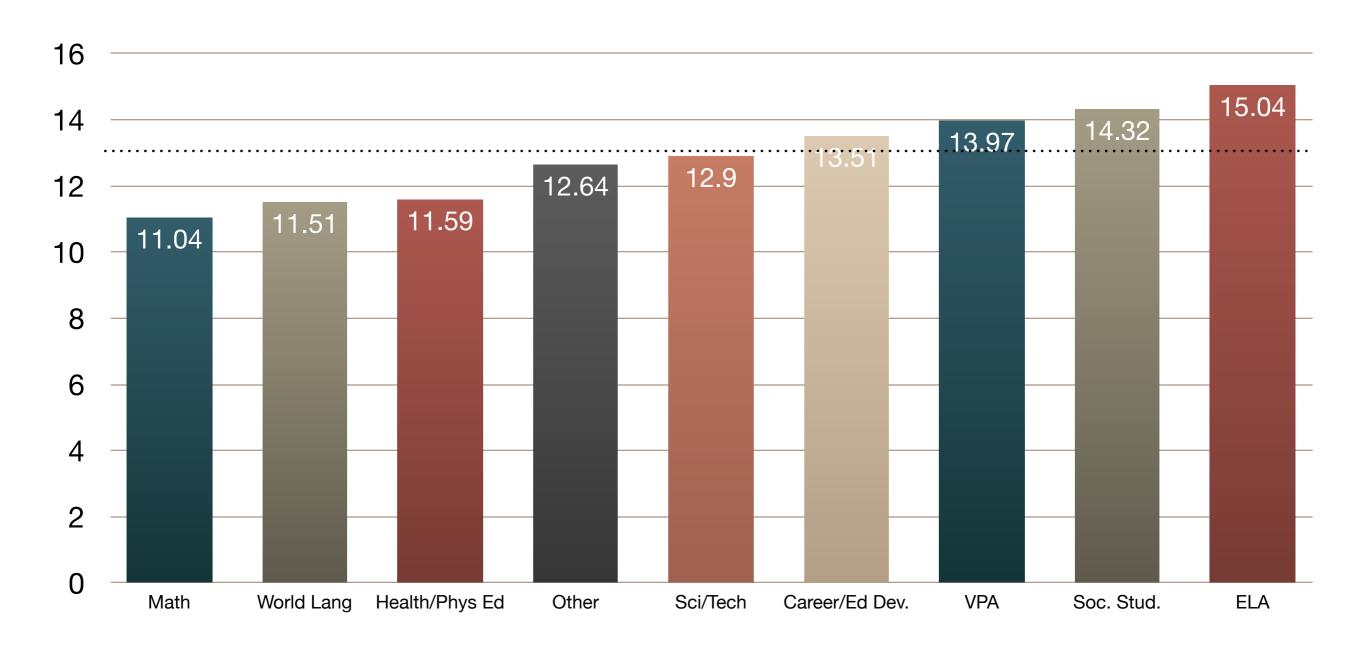
### Classroom Practices

- Seven Highly Effective Practices:
  - Teach critical thinking skills explicitly as part of my curriculum.
  - Ask open-ended questions of my students.
  - Provide independent study project opportunities for my students.
  - Provide long-range project opportunities for my students.
  - Assign creative or expository writing projects.
  - Give students different assignments or homework based upon individual ability or mastery of material.
  - Allocate time and opportunities for students to pursue enrichment projects beyond the usual scope of the course.

## Classroom Practices – Results

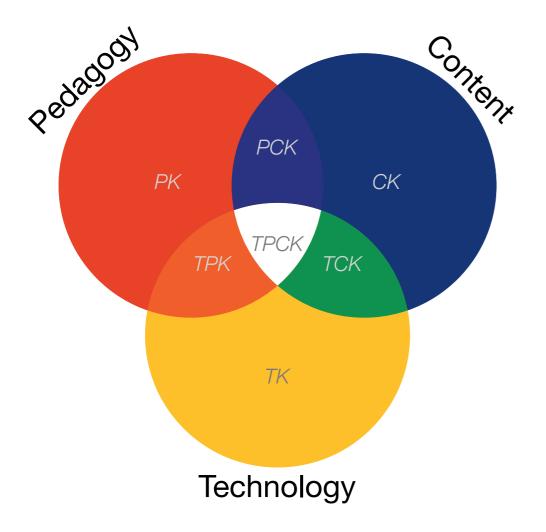
- Desirable minimum average: 14
- Observed overall average: 13.07
- Observed average for:
  - "High TPCK" respondents: 15.23
  - "High SAMR" respondents: 14.49
  - "High Podcast" respondents: 15.33
  - "High Webinar" respondents: 14.83
  - "High F2F" respondents: 14.04

# Classroom Practices – By Subject Area



# MLTI Models & PD – Usage & Role

- Usage of MLTI Resources: 47%
- Crucial/Important/Minor Role (Crucial/Important Role):
  - TPCK: **99**% (69%)
  - SAMR: **97**% (73%)
  - Podcasts: **95**% (37%)
  - Webinars: **85**% (32%)
  - F2F: **91%** (66%)



#### Redefinition

Tech allows for the creation of new tasks, previously inconceivable

#### **Modification**

Tech allows for significant task redesign

#### **Augmentation**

Tech acts as a direct tool substitute, with functional improvement

#### **Substitution**

Tech acts as a direct tool substitute, with no functional change

# Software Applications

- Six categories:
  - Internet and Office Tools
  - iLife and Other Media Tools
  - Tools for Organizing and Sharing Information
  - Math, Science, and Mapping Tools
  - Educational Games
  - Utilities

# Digital Citizenship

# Writing Process

# Research Process Office Tools Math & Science Tools

#### **Internet Tools**







Address Book



























Making Meaning

Maine Explorer NetLogo

Google Earth My World



Preview.



Reader



Cyberduck











SketchUp

Stickies













VoiceOver

Info Organization

Web

OmniFocus

Media Tools

ProfCast

**Educational Games** 

Utilities

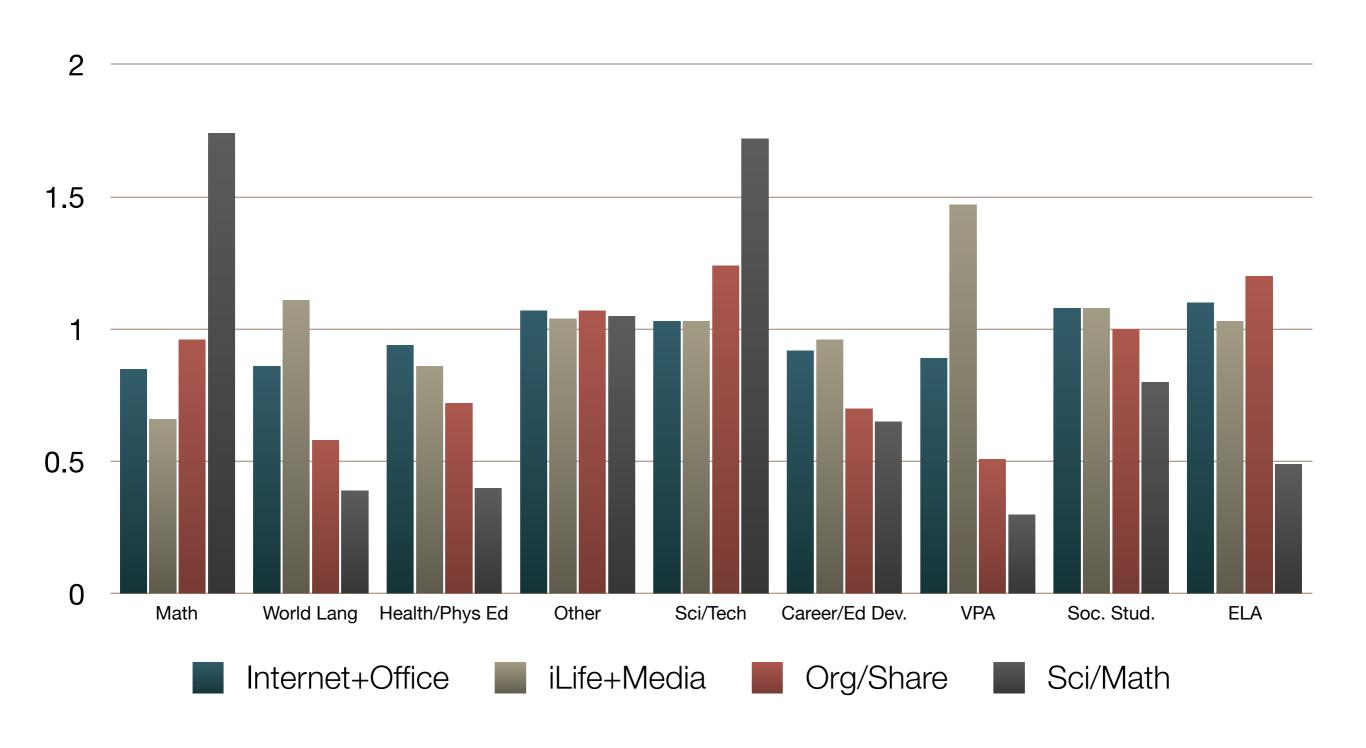
Digital Storytelling

UDLIAccessibility

# Most Popular Applications

- Internet and Office Tools
  - Safari, Preview, Mail, Pages, Keynote, Dictionary
- iLife and Other Media Tools
  - iTunes, iPhoto, GarageBand, iMovie
- Tools for Organizing and Sharing Information
  - NoteShare
- Math, Science, and Mapping Tools
  - Calculator, GeoGebra, Grapher, Google Earth

# Software Applications – By Subject Area



# Identifying Schools With "Interesting" Projects

- Classroom Practices: at least 1 SD above mean (i.e., 17 or higher total score)
- TPCK/SAMR: Crucial/Important Role
- Software Applications: at least 1 SD above mean in three out of the four core categories

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